

STANDARD 12



Office of Career and
Technical Education

EDUCATION CABINET

2-Year Program Improvement Plan

Beginning School Year: 201_ - 201_

Ending School Year: 201_ - 201_

??????



School:

Program:

A. Program Improvement Plan is Signed by Program Advisory Committee Members for the Current Biennium.

<i>kyndyllydylly</i>	4/4/1_	<i>sdg Sdghgh</i>	4/4/1_
Teacher	Date	Principal	Date
<i>78ghghghghgh</i>	4/4/1_	<i>Udgh Sghgh</i>	4/4/1_
Advisory Committee Member, Title	Date	Advisory Committee Member, Title	Date
<i>Wghghghghgh</i>	4/4/1_	<i>Fghghghghghgh</i>	4/4/1_
Advisory Committee Member, Title	Date	Advisory Committee Member, Title	Date
Advisory Committee Member, Title	Date	Advisory Committee Member, Title	Date

B. CATS, KOSSA, Perkins and Advisory Committee (Documented in Standards 3, 6 and 12C)

Year	Data source Recommendation	Activity	Date	Budget Impact
1, 2	State Assessment/Perkins Raise math scores by 2% each year	Identify and include math CCSS in lesson and curriculum maps. Work with high school math teachers to identify strategies for math integration in lesson plans Connection to Instruction: This activity will increase student knowledge in math for program area and assist student K-Prep scores and ACT scores. Include open response question as a part of student assessments Use released KOSSA open response items for student practice	All year	None
1	KOSSA Increase KOSSA scores by 5% in first year	Connection to Instruction: This activity will provide opportunities for students to practice open response writing and develop writing skills need for employment in industry.	All year	None
1, 2	Advisory committee Increase enrollment Add local task to curriculum for use of new equipment provided by industry for fall year 2 enrollment	See 16E below Work with Frankfort consultant on lesson plans and curriculum map integration Attend training for equipment Connection to Instruction: Prepare students to work with local employers.	All year 8/2011	None \$500

C. Student Course Evaluations (Place at Least Two Student Course Evaluations from Each Course Taught during the Past School Year in 16C Folder)

Year	Recommendation	Activity	Date	Budget Impact
1, 2	Increase participation in student organization with 25% of enrollment participating	Organize meetings and elect student leadership Develop a program of work Have a local contest to identify student to compete at regional's Connection to Instruction: Increase student exposure to leadership development and improve key skills for program area.	All year	\$150

D. Program Assessment Scores (Place Most Current Self-Assessment and Team Scores in 16D Folder)

Year	Recommendation	Activity	Date	Budget Impact
1	Add Math CCSS to existing lesson plans as each lesson is taught	Use crosswalk to identify Math CCSS for each lesson plans Remove old Core content and add math CCSS lesson plans Connection to Instruction: Students will use program content to prepare for ACT and K-PREP exams.	Completed 6/2012	None
1, 2	Increase the number of advisory committee members by 5	Request business and industry names from current committee Visit potential new committee members Connection to Instruction: Students will have a broader exposure to local employers needs as well as greater WBL opportunities.	All year	None

E. Student/Teacher Ratio (Place October 1 Enrollment from the Prior School Year in 16E Folder)

Year	Recommendation	Activity	Date	Budget Impact
1, 2	Program STR is 11.5. Increase STR to 13 in year 1 and 15 in year 2.	Set up display at high school orientation and/or open house Use ILP to market program to interested students Have interested students spend a half day in program and complete a project	HS Schedule As available 11/2011 and 12	\$50 \$300

F. Goals from School Continuous Improvement Plan (Place School Continuous Improvement Plan in 16F Folder)

Year	Recommendation	Activity	Date	Budget Impact
1, 2	Increase the number of student receiving industry certificates by 3%	Identify available industry certificates Include industry certificate competencies in lesson planning Connection to Instruction: Students will have entry level employability skills.	All year	None

G. Alignment with Program Budget (Place Projected Program Budget in 16G folder)

The projected budget includes:

- Travel from the professional growth plan
- New expenses from the PIP for equipment from 16B

H. Implementation and Impact Check (Semi-annually) (Place the Two Most Current IIC Forms in Folder 16H)

First Year Check: November 22, 201 Second Year Check:

Other Program Improvement Initiatives

Update curriculum maps with math CCSS

Enhance the number WBL coop sites

Enhance advisory committee meeting minutes



Equal Education and Employment Opportunities

Included in
Standards 2, 4,
and 8

STUDENT COURSE EVALUATION

School: Central ATCProgram: Automotive TechnologyTeacher: William BennettCourse: Brakes-Section 1Date: Fall 2011

In an effort to evaluate and improve courses, we are seeking the opinions of students concerning key aspects of each course. Please read the following statements carefully and circle the response that best indicates your opinion.

	Statements	Excellent	Good	Fair	Poor
		(4)	3	2	1
1.	A course syllabus was presented and reflected the course objectives, grading procedures and requirements.	(4)	3	2	1
2.	Safety rules and regulations were presented and followed.	(4)	3	2	1
3.	Course materials and supplies were appropriate	(4)	3	2	1
4.	The instruction included hands-on training where appropriate.	(4)	3	2	1
5.	Tests and assignments related to the objectives of the course.	(4)	3	2	1
6.	Instruction included problem solving.	(4)	3	2	1
7.	The course met your career objectives	(4)	3	2	1
8.	Instruction included career options in the program area.	(4)	3	2	1
9.	Good work habits, ethics and team work are included in instruction.	(4)	3	2	1
10.	Math, English and science are incorporated into instruction.	(4)	3	2	1
11.	Work-based learning opportunities were available.	(4)	3	2	1
12.	Class began and ended promptly.	(4)	3	2	1
13.	The course will assist me in finding employment and/or enrolling in postsecondary education.	(4)	3	2	1
14.	Daily instruction is well-planned.	(4)	3	2	1
15.	A student organization is an integral part of instruction.	(4)	3	2	1
16.	Student achievement is recognized.	(4)	3	2	1
17.	The connections between the course and postsecondary options are explained.	(4)	3	2	1
18.	The classroom and/or lab are adequately equipped	(4)	3	2	1
19.	The classroom and/or lab are well-maintained.	(4)	3	2	1
20.	Time was available to give students individual assistance when needed.	(4)	3	2	1
21.	Students were given time to ask questions.	(4)	3	2	1
22.	Students were encouraged to think for themselves.	(4)	3	2	1
23.	I would recommend this class to my friends.	(4)	3	2	1

Student Name (Optional): _____

STUDENT COURSE EVALUATION

School: Central ATCProgram: Automotive TechnologyTeacher: William BennettCourse: Brakes-Section 1Date: Fall 201_

In an effort to evaluate and improve courses, we are seeking the opinions of students concerning key aspects of each course. Please read the following statements carefully and circle the response that best indicates your opinion.

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		4	3	2	1
1.	A course syllabus was presented and reflected the course objectives, grading procedures and requirements.	4	3	2	1
2.	Safety rules and regulations were presented and followed.	4	3	2	1
3.	Course materials and supplies were appropriate	4	3	2	1
4.	The instruction included hands-on training where appropriate.	4	3	2	1
5.	Tests and assignments related to the objectives of the course.	4	3	2	1
6.	Instruction included problem solving.	4	3	2	1
7.	The course met your career objectives	4	3	2	1
8.	Instruction included career options in the program area.	4	3	2	1
9.	Good work habits, ethics and team work are included in instruction.	4	3	2	1
10.	Math, English and science are incorporated into instruction.	4	3	2	1
11.	Work-based learning opportunities were available.	4	3	2	1
12.	Class began and ended promptly.	4	3	2	1
13.	The course will assist me in finding employment and/or enrolling in postsecondary education.	4	3	2	1
14.	Daily instruction is well-planned.	4	3	2	1
15.	A student organization is an integral part of instruction.	4	3	2	1
16.	Student achievement is recognized.	4	3	2	1
17.	The connections between the course and postsecondary options are explained.	4	3	2	1
18.	The classroom and/or lab are adequately equipped	4	3	2	1
19.	The classroom and/or lab are well-maintained.	4	3	2	1
20.	Time was available to give students individual assistance when needed.	4	3	2	1
21.	Students were given time to ask questions.	4	3	2	1
22.	Students were encouraged to think for themselves.	4	3	2	1
23.	I would recommend this class to my friends.	4	3	2	1

Student Name (Optional): _____

STUDENT COURSE EVALUATION

School: Central ATCProgram: Automotive TechnologyTeacher: William BennettCourse: Brakes-Section 2Date: Fall 201_

In an effort to evaluate and improve courses, we are seeking the opinions of students concerning key aspects of each course. Please read the following statements carefully and circle the response that best indicates your opinion.

	Statements	Excellent	Good	Fair	Poor
		4	3	2	1
1.	A course syllabus was presented and reflected the course objectives, grading procedures and requirements.	4	3	2	1
2.	Safety rules and regulations were presented and followed.	4	3	2	1
3.	Course materials and supplies were appropriate	4	3	2	1
4.	The instruction included hands-on training where appropriate.	4	3	2	1
5.	Tests and assignments related to the objectives of the course.	4	3	2	1
6.	Instruction included problem solving.	4	3	2	1
7.	The course met your career objectives	4	3	2	1
8.	Instruction included career options in the program area.	4	3	2	1
9.	Good work habits, ethics and team work are included in instruction.	4	3	2	1
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17.	The connections between the course and postsecondary options are explained.	4	3	2	1
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19.	The classroom and/or lab are well-maintained.	4	3	2	1
20.	Time was available to give students individual assistance when needed.	4	3	2	1
21.	Students were given time to ask questions.	4	3	2	1
22.	Students were encouraged to think for themselves.	4	3	2	1
23.	I would recommend this class to my friends.	4	3	2	1

Student Name (Optional): _____

STUDENT COURSE EVALUATION

School: Central ATCProgram: Automotive TechnologyTeacher: William BennettCourse: Brakes-Section 2Date: Fall 201_

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3.	Course materials and supplies were appropriate	(4)	3	2	1
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5.	Tests and assignments related to the objectives of the course.	4	(3)	2	1
6.	Instruction included problem solving.	4	(3)	2	1
7.	The course met your career objectives	(4)	3	2	1
8.	Instruction included career options in the program area.	4	(3)	2	1
9.	Good work habits, ethics and team work are included in instruction.	(4)	3	2	1
10.	Math, English and science are incorporated into instruction.	4	3	(2)	1
11.	Work-based learning opportunities were available.	4	3	(2)	1
12.	Class began and ended promptly.	4	(3)	2	1
13.	The course will assist me in finding employment and/or enrolling in postsecondary education.	4	(3)	2	1
14.	Daily instruction is well-planned.	4	(3)	2	1
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18.	The classroom and/or lab are adequately equipped	(4)	3	2	1
19.	The classroom and/or lab are well-maintained.	4	(3)	2	1
20.	Time was available to give students individual assistance when needed.	(4)	3	2	1
21.	Students were given time to ask questions.	(4)	3	2	1
22.	Students were encouraged to think for themselves.	4	(3)	2	1
23.	I would recommend this class to my friends.	4	(3)	2	1

Student Name (Optional): _____

STUDENT COURSE EVALUATION

School: Central ATCProgram: Automotive TechnologyTeacher: William BennettCourse: Suspension and
SteeringDate: Fall 201_

In an effort to evaluate and improve courses, we are seeking the opinions of students concerning key aspects of each course. Please read the following statements carefully and circle the response that best indicates your opinion.

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		4	3	2	1
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5.	Tests and assignments related to the objectives of the course.	4	3	2	1
6.	Instruction included problem solving.	4	3	2	1
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12.	Class began and ended promptly.	4	3	2	1
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16.	Student achievement is recognized.	4	3	2	1
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Student Name (Optional): _____

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SteeringDate: Fall 201_

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21.	Students were given time to ask questions.	4	3	2	1
22.	Students were encouraged to think for themselves.	4	3	2	1
23.	I would recommend this class to my friends.	4	3	2	1

Student Name (Optional): _____

STUDENT COURSE EVALUATIONSchool: Central ATCProgram: Automotive TechnologyTeacher: William BennettCourse: Auto ElectricityDate: Fall 2011

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21.	Students were given time to ask questions.	4	3	2	1
22.	Students were encouraged to think for themselves.	4	3	2	1
23.	I would recommend this class to my friends.	4	3	2	1

Student Name (Optional): _____

STUDENT COURSE EVALUATION

School: Central ATCProgram: Automotive TechnologyTeacher: William BennettCourse: Auto ElectricityDate: Fall 201_

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22.	Students were encouraged to think for themselves.	4	3	2	1
23.	I would recommend this class to my friends.	4	3	2	1

Student Name (Optional): _____

STUDENT COURSE EVALUATIONSchool: Central ATCProgram: Automotive TechnologyTeacher: William BennettCourse: CoopDate: Fall 201_

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21.	Students were given time to ask questions.	4	3	2	1
22.	Students were encouraged to think for themselves.	4	3	2	1
23.	I would recommend this class to my friends.	4	3	2	1

Student Name (Optional): _____

STUDENT COURSE EVALUATION

School: Central ATCProgram: Automotive TechnologyTeacher: William BennettCourse: CoopDate: Fall 2011

In an effort to evaluate and improve courses, we are seeking the opinions of students concerning key aspects of each course. Please read the following statements carefully and circle the response that best indicates your opinion.

	Statements	Excellent	Good	Fair	Poor
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21.	Students were given time to ask questions.	4	3	2	1
22.	Students were encouraged to think for themselves.	4	3	2	1
23.	I would recommend this class to my friends.	4	3	2	1

Student Name (Optional): _____

STUDENT COURSE EVALUATION

School: Central ATCProgram: Automotive TechnologyTeacher: William BennettCourse: Emission SystemsDate: Spring 201_

In an effort to evaluate and improve courses, we are seeking the opinions of students concerning key aspects of each course. Please read the following statements carefully and circle the response that best indicates your opinion.

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18.	The classroom and/or lab are adequately equipped	4	3	2	1
19.	The classroom and/or lab are well-maintained.	4	3	2	1
20.	Time was available to give students individual assistance when needed.	4	3	2	1
21.	Students were given time to ask questions.	4	3	2	1
22.	Students were encouraged to think for themselves.	4	3	2	1
23.	I would recommend this class to my friends.	4	3	2	1

Student Name (Optional): _____

STUDENT COURSE EVALUATION

School: Central ATCProgram: Automotive TechnologyTeacher: William BennettCourse: Emission SystemsDate: Spring 201_

In an effort to evaluate and improve courses, we are seeking the opinions of students concerning key aspects of each course. Please read the following statements carefully and circle the response that best indicates your opinion.

	Statements	Excellent	Good	Fair	Poor
		4	3	2	1
1.	A course syllabus was presented and reflected the course objectives, grading procedures and requirements.	4	3	2	1
2.	Safety rules and regulations were presented and followed.	4	3	2	1
3.	Course materials and supplies were appropriate	4	3	2	1
4.	The instruction included hands-on training where appropriate.	4	3	2	1
5.	Tests and assignments related to the objectives of the course.	4	3	2	1
6.	Instruction included problem solving.	4	3	2	1
7.	The course met your career objectives	4	3	2	1
8.	Instruction included career options in the program area.	4	3	2	1
9.	Good work habits, ethics and team work are included in instruction.	4	3	2	1
10.	Math, English and science are incorporated into instruction.	4	3	2	1
11.	Work-based learning opportunities were available.	4	3	2	1
12.	Class began and ended promptly.	4	3	2	1
13.	The course will assist me in finding employment and/or enrolling in postsecondary education.	4	3	2	1
14.	Daily instruction is well-planned.	4	3	2	1
15.	A student organization is an integral part of instruction.	4	3	2	1
16.	Student achievement is recognized.	4	3	2	1
17.	The connections between the course and postsecondary options are explained.	4	3	2	1
18.	The classroom and/or lab are adequately equipped	4	3	2	1
19.	The classroom and/or lab are well-maintained.	4	3	2	1
20.	Time was available to give students individual assistance when needed.	4	3	2	1
21.	Students were given time to ask questions.	4	3	2	1
22.	Students were encouraged to think for themselves.	4	3	2	1
23.	I would recommend this class to my friends.	4	3	2	1

Student Name (Optional): _____

STUDENT COURSE EVALUATION

School: Central ATCProgram: Automotive TechnologyTeacher: William BennettCourse: Fuel and IgnitionDate: Spring 201_

In an effort to evaluate and improve courses, we are seeking the opinions of students concerning key aspects of each course. Please read the following statements carefully and circle the response that best indicates your opinion.

	Statements	Excellent	Good	Fair	Poor
		4	3	2	1
1.	A course syllabus was presented and reflected the course objectives, grading procedures and requirements.	4	3	2	1
2.	Safety rules and regulations were presented and followed.	4	3	2	1
3.	Course materials and supplies were appropriate	4	3	2	1
4.	The instruction included hands-on training where appropriate.	4	3	2	1
5.	Tests and assignments related to the objectives of the course.	4	3	2	1
6.	Instruction included problem solving.	4	3	2	1
7.	The course met your career objectives	4	3	2	1
8.	Instruction included career options in the program area.	4	3	2	1
9.	Good work habits, ethics and team work are included in instruction.	4	3	2	1
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11.	Work-based learning opportunities were available.	4	3	2	1
12.	Class began and ended promptly.	4	3	2	1
13.	The course will assist me in finding employment and/or enrolling in postsecondary education.	4	3	2	1
14.	Daily instruction is well-planned.	4	3	2	1
15.	A student organization is an integral part of instruction.	4	3	2	1
16.	Student achievement is recognized.	4	3	2	1
17.	The connections between the course and postsecondary options are explained.	4	3	2	1
18.	The classroom and/or lab are adequately equipped	4	3	2	1
19.	The classroom and/or lab are well-maintained.	4	3	2	1
20.	Time was available to give students individual assistance when needed.	4	3	2	1
21.	Students were given time to ask questions.	4	3	2	1
22.	Students were encouraged to think for themselves.	4	3	2	1
23.	I would recommend this class to my friends.	4	3	2	1

Student Name (Optional): _____

STUDENT COURSE EVALUATION

School: Central ATCProgram: Automotive TechnologyTeacher: William BennettCourse: Fuel and IgnitionDate: Spring 2011

In an effort to evaluate and improve courses, we are seeking the opinions of students concerning key aspects of each course. Please read the following statements carefully and circle the response that best indicates your opinion.

	Statements	Excellent	Good	Fair	Poor
		4	3	2	1
1.	A course syllabus was presented and reflected the course objectives, grading procedures and requirements.	4	3	2	1
2.	Safety rules and regulations were presented and followed.	4	3	2	1
3.	Course materials and supplies were appropriate	4	3	2	1
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5.	Tests and assignments related to the objectives of the course.	4	3	2	1
6.	Instruction included problem solving.	4	3	2	1
7.	The course met your career objectives	4	3	2	1
8.	Instruction included career options in the program area.	4	3	2	1
9.	Good work habits, ethics and team work are included in instruction.	4	3	2	1
10.	Math, English and science are incorporated into instruction.	4	3	2	1
11.	Work-based learning opportunities were available.	4	3	2	1
12.	Class began and ended promptly.	4	3	2	1
13.	The course will assist me in finding employment and/or enrolling in postsecondary education.	4	3	2	1
14.	Daily instruction is well-planned.	4	3	2	1
15.	A student organization is an integral part of instruction.	4	3	2	1
16.	Student achievement is recognized.	4	3	2	1
17.	The connections between the course and postsecondary options are explained.	4	3	2	1
18.	The classroom and/or lab are adequately equipped	4	3	2	1
19.	The classroom and/or lab are well-maintained.	4	3	2	1
20.	Time was available to give students individual assistance when needed.	4	3	2	1
21.	Students were given time to ask questions.	4	3	2	1
22.	Students were encouraged to think for themselves.	4	3	2	1
23.	I would recommend this class to my friends.	4	3	2	1

Student Name (Optional): _____

STUDENT COURSE EVALUATION

School: Central ATCProgram: Automotive TechnologyTeacher: William BennettCourse: Computer ControlDate: Spring 201_

In an effort to evaluate and improve courses, we are seeking the opinions of students concerning key aspects of each course. Please read the following statements carefully and circle the response that best indicates your opinion.

	Statements	Excellent	Good	Fair	Poor
		4	3	2	1
1.	A course syllabus was presented and reflected the course objectives, grading procedures and requirements.	4	3	2	1
2.	Safety rules and regulations were presented and followed.	4	3	2	1
3.	Course materials and supplies were appropriate	4	3	2	1
4.	The instruction included hands-on training where appropriate.	4	3	2	1
5.	Tests and assignments related to the objectives of the course.	4	3	2	1
6.	Instruction included problem solving.	4	3	2	1
7.	The course met your career objectives	4	3	2	1
8.	Instruction included career options in the program area.	4	3	2	1
9.	Good work habits, ethics and team work are included in instruction.	4	3	2	1
10.	Math, English and science are incorporated into instruction.	4	3	2	1
11.	Work-based learning opportunities were available.	4	3	2	1
12.	Class began and ended promptly.	4	3	2	1
13.	The course will assist me in finding employment and/or enrolling in postsecondary education.	4	3	2	1
14.	Daily instruction is well-planned.	4	3	2	1
15.	A student organization is an integral part of instruction.	4	3	2	1
16.	Student achievement is recognized.	4	3	2	1
17.	The connections between the course and postsecondary options are explained.	4	3	2	1
18.	The classroom and/or lab are adequately equipped	4	3	2	1
19.	The classroom and/or lab are well-maintained.	4	3	2	1
20.	Time was available to give students individual assistance when needed.	4	3	2	1
21.	Students were given time to ask questions.	4	3	2	1
22.	Students were encouraged to think for themselves.	4	3	2	1
23.	I would recommend this class to my friends.	4	3	2	1

Student Name (Optional): _____

STUDENT COURSE EVALUATION

School: Central ATCProgram: Automotive TechnologyTeacher: William BennettCourse: Computer ControlDate: Spring 2012

In an effort to evaluate and improve courses, we are seeking the opinions of students concerning key aspects of each course. Please read the following statements carefully and circle the response that best indicates your opinion.

	Statements	Excellent	Good	Fair	Poor
		4	3	2	1
1.	A course syllabus was presented and reflected the course objectives, grading procedures and requirements.	4	3	2	1
2.	Safety rules and regulations were presented and followed.	4	3	2	1
3.	Course materials and supplies were appropriate	4	3	2	1
4.	The instruction included hands-on training where appropriate.	4	3	2	1
5.	Tests and assignments related to the objectives of the course.	4	3	2	1
6.	Instruction included problem solving.	4	3	2	1
7.	The course met your career objectives	4	3	2	1
8.	Instruction included career options in the program area.	4	3	2	1
9.	Good work habits, ethics and team work are included in instruction.	4	3	2	1
10.	Math, English and science are incorporated into instruction.	4	3	2	1
11.	Work-based learning opportunities were available.	4	3	2	1
12.	Class began and ended promptly.	4	3	2	1
13.	The course will assist me in finding employment and/or enrolling in postsecondary education.	4	3	2	1
14.	Daily instruction is well-planned.	4	3	2	1
15.	A student organization is an integral part of instruction.	4	3	2	1
16.	Student achievement is recognized.	4	3	2	1
17.	The connections between the course and postsecondary options are explained.	4	3	2	1
18.	The classroom and/or lab are adequately equipped	4	3	2	1
19.	The classroom and/or lab are well-maintained.	4	3	2	1
20.	Time was available to give students individual assistance when needed.	4	3	2	1
21.	Students were given time to ask questions.	4	3	2	1
22.	Students were encouraged to think for themselves.	4	3	2	1
23.	I would recommend this class to my friends.	4	3	2	1

Student Name (Optional): _____

STUDENT COURSE EVALUATION

School: Central ATCProgram: Automotive TechnologyTeacher: William BennettCourse: Electrical SystemsDate: Spring 2011

In an effort to evaluate and improve courses, we are seeking the opinions of students concerning key aspects of each course. Please read the following statements carefully and circle the response that best indicates your opinion.

	Statements	Excellent	Good	Fair	Poor
		<u>4</u>	3	2	1
1.	A course syllabus was presented and reflected the course objectives, grading procedures and requirements.	<u>4</u>	3	2	1
2.	Safety rules and regulations were presented and followed.	<u>4</u>	3	2	1
3.	Course materials and supplies were appropriate	<u>4</u>	3	2	1
4.	The instruction included hands-on training where appropriate.	4	<u>3</u>	2	1
5.	Tests and assignments related to the objectives of the course.	<u>4</u>	3	2	1
6.	Instruction included problem solving.	<u>4</u>	3	2	1
7.	The course met your career objectives	<u>4</u>	3	2	1
8.	Instruction included career options in the program area.	<u>4</u>	3	2	1
9.	Good work habits, ethics and team work are included in instruction.	<u>4</u>	3	2	1
10.	Math, English and science are incorporated into instruction.	4	3	<u>2</u>	1
11.	Work-based learning opportunities were available.	4	<u>3</u>	2	1
12.	Class began and ended promptly.	<u>4</u>	3	2	1
13.	The course will assist me in finding employment and/or enrolling in postsecondary education.	<u>4</u>	3	2	1
14.	Daily instruction is well-planned.	<u>4</u>	3	2	1
15.	A student organization is an integral part of instruction.	<u>4</u>	3	2	1
16.	Student achievement is recognized.	<u>4</u>	3	2	1
17.	The connections between the course and postsecondary options are explained.	<u>4</u>	3	2	1
18.	The classroom and/or lab are adequately equipped	<u>4</u>	3	2	1
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22.	Students were encouraged to think for themselves.	<u>4</u>	3	2	1
23.	I would recommend this class to my friends.	<u>4</u>	3	2	1

Student Name (Optional): _____

STUDENT COURSE EVALUATION

School: Central ATCProgram: Automotive TechnologyTeacher: William BennettCourse: Electrical SystemsDate: Spring 2011

In an effort to evaluate and improve courses, we are seeking the opinions of students concerning key aspects of each course. Please read the following statements carefully and circle the response that best indicates your opinion.

	Statements	Excellent	Good	Fair	Poor
		<input checked="" type="radio"/>	3	2	1
1.	A course syllabus was presented and reflected the course objectives, grading procedures and requirements.	<input checked="" type="radio"/>	3	2	1
2.	Safety rules and regulations were presented and followed.	<input checked="" type="radio"/>	3	2	1
3.	Course materials and supplies were appropriate	<input checked="" type="radio"/>	3	2	1
4.	The instruction included hands-on training where appropriate.	<input checked="" type="radio"/>	3	2	1
5.	Tests and assignments related to the objectives of the course.	<input checked="" type="radio"/>	3	2	1
6.	Instruction included problem solving.	<input checked="" type="radio"/>	3	2	1
7.	The course met your career objectives	<input checked="" type="radio"/>	3	2	1
8.	Instruction included career options in the program area.	<input checked="" type="radio"/>	3	2	1
9.	Good work habits, ethics and team work are included in instruction.	<input checked="" type="radio"/>	3	2	1
10.	Math, English and science are incorporated into instruction.	<input checked="" type="radio"/>	<input checked="" type="radio"/>	2	1
11.	Work-based learning opportunities were available.	<input checked="" type="radio"/>	<input checked="" type="radio"/>	2	1
12.	Class began and ended promptly.	<input checked="" type="radio"/>	3	2	1
13.	The course will assist me in finding employment and/or enrolling in postsecondary education.	<input checked="" type="radio"/>	3	2	1
14.	Daily instruction is well-planned.	<input checked="" type="radio"/>	3	2	1
15.	A student organization is an integral part of instruction.	<input checked="" type="radio"/>	3	2	1
16.	Student achievement is recognized.	<input checked="" type="radio"/>	3	2	1
17.	The connections between the course and postsecondary options are explained.	<input checked="" type="radio"/>	3	2	1
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21.	Students were given time to ask questions.	<input checked="" type="radio"/>	3	2	1
22.	Students were encouraged to think for themselves.	<input checked="" type="radio"/>	3	2	1
23.	I would recommend this class to my friends.	<input checked="" type="radio"/>	3	2	1

Student Name (Optional): _____

STUDENT COURSE EVALUATION

School: Central ATCProgram: Automotive TechnologyTeacher: William BennettCourse: CoopDate: Spring 2011

In an effort to evaluate and improve courses, we are seeking the opinions of students concerning key aspects of each course. Please read the following statements carefully and circle the response that best indicates your opinion.

	Statements	Excellent	Good	Fair	Poor
		<input checked="" type="radio"/> 4	3	2	1
1.	A course syllabus was presented and reflected the course objectives, grading procedures and requirements.	<input checked="" type="radio"/> 4	3	2	1
2.	Safety rules and regulations were presented and followed.	<input checked="" type="radio"/> 4	3	2	1
3.	Course materials and supplies were appropriate	<input checked="" type="radio"/> 4	3	2	1
4.	The instruction included hands-on training where appropriate.	<input checked="" type="radio"/> 4	3	2	1
5.	Tests and assignments related to the objectives of the course.	<input checked="" type="radio"/> 4	3	2	1
6.	Instruction included problem solving.	<input checked="" type="radio"/> 4	3	2	1
7.	The course met your career objectives	<input checked="" type="radio"/> 4	3	2	1
8.	Instruction included career options in the program area.	<input checked="" type="radio"/> 4	3	2	1
9.	Good work habits, ethics and team work are included in instruction.	<input checked="" type="radio"/> 4	3	2	1
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11.	Work-based learning opportunities were available.	<input checked="" type="radio"/> 4	3	2	1
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13.	The course will assist me in finding employment and/or enrolling in postsecondary education.	<input checked="" type="radio"/> 4	3	2	1
14.	Daily instruction is well-planned.	<input checked="" type="radio"/> 4	3	2	1
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17.	The connections between the course and postsecondary options are explained.	<input checked="" type="radio"/> 4	3	2	1
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22.	Students were encouraged to think for themselves.	<input checked="" type="radio"/> 4	3	2	1
23.	I would recommend this class to my friends.	<input checked="" type="radio"/> 4	3	2	1

Student Name (Optional): _____

STUDENT COURSE EVALUATION

School: Central ATCProgram: Automotive TechnologyTeacher: William BennettCourse: CoopDate: Spring 201_

In an effort to evaluate and improve courses, we are seeking the opinions of students concerning key aspects of each course. Please read the following statements carefully and circle the response that best indicates your opinion.

	Statements	Excellent	Good	Fair	Poor
		4	3	2	1
1.	A course syllabus was presented and reflected the course objectives, grading procedures and requirements.	4	3	2	1
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4.	The instruction included hands-on training where appropriate.	4	3	2	1
5.	Tests and assignments related to the objectives of the course.	4	3	2	1
6.	Instruction included problem solving.	4	3	2	1
7.	The course met your career objectives	4	3	2	1
8.	Instruction included career options in the program area.	4	3	2	1
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14.	Daily instruction is well-planned.	4	3	2	1
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16.	Student achievement is recognized.	4	3	2	1
17.	The connections between the course and postsecondary options are explained.	4	3	2	1
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21.	Students were given time to ask questions.	4	3	2	1
22.	Students were encouraged to think for themselves.	4	3	2	1
23.	I would recommend this class to my friends.	4	3	2	1

Student Name (Optional): _____

Education and Workforce Development Cabinet
Program Assessment
Team Assessment Program Summary

Central ATC
Automotive Technology
201_-201_

Teacher(s)

Standard	Description	Status
Standard 1	Curriculum	4
Standard 2	Lesson/Unit Plans	4
Standard 3	Student Achievement	3
Standard 4	Student Recognition	4
Standard 5	Postsecondary Links	3
Standard 6	Perkins Performance Measures	3
Standard 7	Program Area Safety	4
Standard 8	Student Safety	4
Standard 9	Student Organization	4
Standard 10	Public Relations	4
Standard 11	Families and Community Contributions	4
Standard 12	Advisory Committee	4
Standard 13	Industry Accreditation	4
Standard 14	Work-Based Learning	3
Standard 15	Professional Growth	4
Standard 16	Program Improvement	4
Standard 17	Technology in Instruction	4

Education and Workforce Development**Individual Program Assessment Report****Self Assessment Program Summary****Central ATC****Automotive Technology****201_-201_****Teacher(s)**

Standard	Description	Status
Standard 1	Curriculum	4
Standard 2	Lesson/Unit Plans	4
Standard 3	Student Achievement	3
Standard 4	Student Recognition	4
Standard 5	Postsecondary Links	4
Standard 6	Perkins Performance Measures	3
Standard 7	Program Area Safety	4
Standard 8	Student Safety	4
Standard 9	Student Organization	4
Standard 10	Public Relations	4
Standard 11	Families and Community Contributions	4
Standard 12	Advisory Committee	4
Standard 13	Industry Accreditation	4
Standard 14	Work-Based Learning	3
Standard 15	Professional Growth	4
Standard 16	Program Improvement	4
Standard 17	Technology in Instruction	4

Program Enrollment

District: ALL	Agency: ALL
Institution Name: Central Office ATC	Effective Year: Most Current Year
Program: AUTOMOTIVE TECHNOLOGY	Program Level: ALL
Program Definition: ALL	Section: ALL
Program Area: ALL	Termination Status: ALL
Student Objective: ALL	Duplicates: Duplicates
Education Level: ALL	
Student Criteria:	

Order By: Program

Order ID	Field Name	Field Value	Enrollments
1	Program	AUTOMOTIVE TECHNOLOGY [47.0604]	65
GRAND TOTAL Enrollments:			65

Enrollment: 65
Periods Taught Per Day: 5
STR: 65/5=13

Program Enrollment

District: ALL	Agency: ALL
Institution Name: Central Office ATC	Effective Year: Previous Year
Program: AUTOMOTIVE TECHNOLOGY	Program Level: ALL
Program Definition: ALL	Section: ALL
Program Area: ALL	Termination Status: ALL
Student Objective: ALL	Duplicates: Duplicates
Education Level: ALL	
Student Criteria:	

Order By: Program

Order ID	Field Name	Field Value	Enrollments
1	Program	AUTOMOTIVE TECHNOLOGY [47.0604]	65
GRAND TOTAL Enrollments:			65

Enrollment: 65
Periods Taught Per Day: 5
STR: $65/5=13$

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

CENTRAL HIGH SCHOOL

HAL CARTER, PRINCIPAL

500 MERO STREET
FRANKFORT, KY 40601

FRANKLIN COUNTY

PHONE: 502-564-4286
FAX: 502-564-4800

KENTUCKY DEPARTMENT OF EDUCATION
CAPITAL PLAZA TOWER
500 MERO STREET
FRANKFORT, KY 40601

ACTION COMPONENT		ACADEMIC PERFORMANCE		X	School	District
				X	Preliminary	Revised
District Name	County			Component Manager	Jody Cable	
School Name	High School			Current Date	April 10, 201	
Priority Need The 200 KCCT accountability index score indicates a decline of 3.3 points. In order to reach our accountability goal of 88.1, we will need an increase of 6.9 points on the 2007 KCCT index score to make our goal.		Goal By the 200 KCCT assessment, all content areas will increase their index scores at least by two to five points.				
Causes of the Need According to a review of the 200 Kentucky Core Content Report, the majority of student answers are correct on the multiple choice component of the assessment. However, the mean score for the open response items in each sub domain is 2.4 or below on a scale 0-4 which has a significant impact on our scores. Although the curriculum has been aligned in the past for all content areas, curriculum gaps occur in some student schedules.		Objectives For Reaching the Goal By August of 2007, curriculum in all departments will be aligned with the new Kentucky Core Content 4.0. During the 2007-2008 school year: <ul style="list-style-type: none"> All teachers will have aligned core content curriculum maps to use when creating lesson plans Teachers will create lesson plans that will be turned in and reviewed by department chairs and administration. Teachers will meet with departments on regular intervals to collaborate, review and reflect on implementation of curriculum. All teachers will receive training and will implement open response strategies in their lessons at regular intervals. 				

Evidence of Causes		Measures of Objectives (Practice and Results)					
Based on the 2001, Kentucky Core Content Reports, low mean scores on open response items across content areas are pervasive.		By 2001, H.S. will have a 2-5 point increase in the KCCT accountability index score and each content area academic index score.					
On the 2001 KCCT, minority students and students with disabilities scored significantly less in areas of proficiency and distinguished categories in all content areas. Examples:		By 2001 H.S. will have a minimum of a 5% increase in each content areas percentage of proficient and distinguished scores from the minority and students with disabilities subgroups.					
<u>Reading:</u> Caucasian/AA: 52% to 22% Without disabilities/ with disabilities 48% to 21%		The open response student mean on the 2001 KCCT will be at least 3.0.					
<u>Math:</u> Caucasian/AA: 60% to 15% Without disabilities/ with disabilities 55% to 5%							
<u>Writing:</u> Caucasian/AA: 62% to 33% Without disabilities/ with disabilities 58% to 20%							
<u>Objective A: To continue the school-wide focus on writing portfolios.</u>							
	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source	
Activity: All required teachers will participate in the High School writing portfolio development work as outlined in The Writing Portfolio Handbook.	KCCT Writing & Portfolio Scores	Laura Donovan	August 2006	May 2007	Stipends, training fees, materials	Professional Development Committee	
<u>Objective B: To extend the use of cross curricular reading strategies</u>							
	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source	
Activity: All teachers will receive training in implementing literacy strategies into their lessons and curriculum.	CTBS KCCT SRI	Elayne Hayhurst & Literacy Committee	August 2006	May 2007	-0-	N/A	

Three hours of PD Reading will be offered to all staff members.

Imbedded PD opportunities for departments, small groups, and/or individuals will be available throughout the school year.

Reading elective classes will continue for struggling readers.

School wide reading initiatives will continue (such as D.E.A.R. and Poetry Slam), to promote reading awareness and interest throughout the year as recommended by the Literacy Committee.

Professional Development will be offered with presenter Tom Guskey in the area of corrective instruction.



Objective C: To implement a school-wide initiative focusing on proficiency in answering open response questions.

Activity: All teachers will receive open response training, sample open response questions and be given instructions on how to access to a variety of open response banks.

Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
KCCT	Department Chairs & Administration	August 20 0	May 20 0	-0-	N/A

Objective D: To complete curriculum alignment of Kentucky Core Content 4.0 in all departments.

Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
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Activity: All curriculum at Henry Clay High School will be aligned with Kentucky Core Content 4.0.

Lesson plans will be reviewed by department chairs and administration to insure curriculum alignment.

All teachers will receive copies of the new Kentucky Core Content 4.0 and aligned curriculum maps.

KCCT	Department Chairs & Administration	August 20 0	May 20 0	-0-	N/A
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ACTION COMPONENT		PARENTAL INVOLVEMENT		X	School	District
				X	Preliminary	Revised
District Name		County		Component Manager		Paula Wheeler
School Name		High School		Current Date		April 10, 201_
Priority Need More parent volunteers for school wide initiatives. More personal contacts with the parents and students who have excessive absences. More collaboration between the Rigor and Relevance & Relationship Committee, CATS, and Freshman Task Force to communicate and implement activities that include parents.		Goal By June 201_ , there will be at least one parent representative serving on each of the committees. There will be an increased number of parent volunteers during the school year. There will continue to be an increase in the attendance rate of at least 1.5%. More information will be available for parents on the website, emails, news letters and the school marquee which will also increase communication.		Objectives For Reaching the Goal 1. Parents will be contacted by letter or by phone. 2. Parent volunteer notebook will be created. 3. Staff will continue to make home visits to students with excessive absences. 4. At least one parent volunteer will serve on each committee. 5. Committee reports will be sent to the PTSA via email to be presented at the meetings. 6. Committee reports and meeting minutes will be available on the website.		
Evidence of Causes Results of YSC surveys, feedback provided by parents on PTSA and those on the various Committees.		Measures of Objectives (Practice and Results) By June 200_ , parents will be serving on all school committees. There will be an increase in the number of parent volunteers as compared to the previous school year. There will be an increase in the attendance rate of at least 1.5% over the previous school year. More information will be available and accessible to parents as compared to the previous school year.				
Objective A: To coordinate parent volunteers for school-wide initiatives.						
Activity:	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source

<p>→</p> <p>Objective B: To make personal contact with the parents and students who have excessive absences.</p>	<p>Contact parent volunteers to participate in school activities such as Health Fair, Reality Store, CATS Testing, Hall Sweeps, etc.</p>	<p>Number of parent volunteers</p>	<p>YSC Paula Wheeler</p>	<p>July 2007</p>	<p>June 2007</p>	<p>-0-</p>	<p>NA</p>
	<p>To create a volunteer parent notebook to be used as a resource to encourage parents to spend time in the building</p>	<p>Notebook available as a resource</p>	<p>Members of the Freshman Task Force, CATS & RR&R Committees</p>				
<p>Objective C: To collaborate with the Freshman Task Force, the R, R & R and CATS Committees to implement activities that include parents.</p>	<p>Faculty & Staff will continue to make home visits and telephone calls to parents & students with excessive absences</p>	<p>Number of home visits</p>	<p>YSC Paula Wheeler</p>	<p>August 2007</p>	<p>May 2007</p>	<p>-0-</p>	<p>NA</p>
		<p>Number of students who improve attendance after home visit</p>	<p>Social Worker Chauncey Murphy</p>				
<p>Objective C: To collaborate with the Freshman Task Force, the R, R & R and CATS Committees to implement activities that include parents.</p>	<p>Support school initiatives that involve parents such as the CATS Recognition Ceremony and the 9th Grade Parental Meeting.</p>	<p>Number of parents who participate</p>	<p>YSC Paula Wheeler ESS Coordinator</p>	<p>July 2007</p>	<p>June 2007</p>	<p>Awards, Supplies, Snacks</p>	<p>ESS CATS committee</p>
	<p>Activity:</p>	<p>Measure</p>	<p>Responsible Person</p>	<p>Start Date</p>	<p>End Date</p>	<p>Cost</p>	<p>Fund Source</p>

Standard 12G – Projected Budget

School:	Central ATC	Program:	Standard 16G - Example Budget			
	2-Year Projected Program Budget					
				201 - 201	201 - 201	
Area	Item	Vendor	Justification	Cost-Year 1	Cost-Year 2	
Supplies						
	Normal program supplies	Varies	Required by curriculum based on student enrollment	\$4,500.00	\$5,000.00	
	Additional supplies for enrollment project		On PIP, Increase enrollment	\$150.00	\$150.00	
Equipment Repair	Computers	Dell	Needed to run program software identified in curriculum	\$150.00	\$250.00	
Equipment						
Renovation						
Training						
	New piece of equipment	AAA Inc	Advisory Committee Provided equipment	\$500.00		
	Attend Summer Program		On PGP	\$500.00	\$500.00	
Other						
	Enhance student Org	State Student Org	Student evaluation and Program assessment score	\$75.00	\$75.00	
	Display for student recruitment	Office Depot	On PIP, Increase enrollment	\$50.00		
TOTALS				\$ 5,925	\$ 5,975	

Program Implementation and Impact Check

Standard 12H – IIC Prior Biennium



Office of Career and Technical Education

EDUCATION CABINET Program Improvement Plan IMPLEMENTATION AND IMPACT CHECK (IIC)



School: Central Area Technology Center Program Improvement Plan Period: 200 - 200
 Program: Automotive Technology Date: May 30, 200
 Teacher: William Bennett

Instructions

Complete this form, or a similar form, used by your school and forward it to your principal by December 15 and June 15 of each school year.

Scoring Guide

4	Clear evidence that the activity has been fully implemented, the impact of the activity has been measured, documented and successful and strategy does not need to be continued or revised.
3	Evidence that the activity has been implemented, the impact of the activity has been measured and documented but strategy has not been fully successful and needs to be continued or revised.
2	Evidence that the activity has been implemented but impact of the activity has not been measured or documented.
1	Evidence that the activity has been partially implemented.
0	No evidence that the activity has been implemented, measured or documented

Number	Strategy/Activity	Evidence of Implementation What did you do to achieve strategy?	Impact on Teaching and Learning Based on Data	Score				
				4	3	2	1	0
B – CATS	Identify core content in lesson plans	Core content identified	Data available in October 200_			X		
B – KOSSA	Include open response questions on student assessments	Including open response questions on student assessments	Data available in October 200_			X		
B – Perkins	Locate completers	Completers contacted	Data available in October 200_			X		

Program Implementation and Impact Check

Number	Strategy/Activity	Evidence of Implementation What did you do to achieve strategy?	Impact on Teaching and Learning Based on Data	Score				
				4	3	2	1	0
B – Advisory Committee	Requisition new items	New items requisitioned	Items delivered and being used in instruction	X				
B – Advisory Committee	Seek AYES affiliation	Talked to Todd Nickens Talked to AYES representative Classroom is needed	In progress				X	
C – Core Content	Incorporate more math, English and science	Core content included in some lesson plans	Core content identified in all lesson plans	X				
C. - WBL	Develop WBL sites	Two WBL sites have been identified for next semester	WBL sites available; needs to be continued	X				
D. – Advisory Committee	Conduct two meetings per school year with agenda, 3 B & I members present	First meeting held with prepared agenda today (November 12, 200_) with 3 B & I representatives present	First meeting held; second planned for May 30, 200_. Second meeting held today.	X		X		
E. – Enrollmen t	Prepare TV spot Prepare an exhibit for the fair	TV spot has been prepared Had an exhibit at the county fair in June	Evidence of increased enrollment will be available in March 200_.			X		
F – School Plan	Attend PD on writing portfolios Include reading and open response questions in instruction Contact parents	Attend PD in June Purchased a reading program Included open response questions on tests Plan in place to contact parents when students are absent.	Plan met. Evidence of student performance will be available October 200_ on CATS results	X		X		

Program Implementation and Impact Check

Other Program Improvement Initiatives Beyond the Scope of the Program Improvement Plan

1. Encourage more participation in SkillsUSA

2.

3.

4.

<i>William Bennett</i>	05/30/0_	<i>Shel Barker</i>	05/30/0_
Teacher	Date	Principal	Date
<i>Thomas Yates</i>	05/30/0_	<i>Mike Blair</i>	05/30/0_
Technician, Montgomery Car Shop	Date	Technician, Clark Auto Sales and Repair	Date
<i>Tony Wilson</i>	05/30/0_	<i>Robert King</i>	05/30/0_
Owner, Boggs Repair Shop and Parent of Current Student	Date	Teacher, Central Technical College	Date
<i>David Robinson</i>	05/30/0_	<i>Tom Martin</i>	05/30/0_
Math Teacher, Central High School	Date	Coordinator, ASE Institute	Date



Equal Education and Employment Opportunities

PAUC:5/16/2007



Office of Career and
Technical Education

Education And Workforce Development

Cabinet

Program Improvement Plan

IMPLEMENTATION AND IMPACT CHECK (IIC)



Standard 16H – IIC Blank Form

School:

Central ATC

Program Improvement Plan Period: 201 - 201

Program:

Automotive

Date: May 30, 201

Teacher:

William Bennett

Instructions

Complete this form to monitor the plan at the end of each school year—Year 1 to check progress and revise as needed; Year 2 to again check progress and prepare a new two-year plan.

Scoring Guide

4	Clear evidence that the activity has been fully implemented, the impact of the activity has been measured, documented and successful and strategy does not need to be continued or revised.
3	Evidence that the activity has been implemented, the impact of the activity has been measured and documented but strategy has not been fully successful and needs to be continued or revised.
2	Evidence that the activity has been implemented but impact of the activity has not been measured or documented.
1	Evidence that the activity has been partially implemented.
0	No evidence that the activity has been implemented, measured or documented

Number	Strategy/Activity	Evidence of Implementation What did you do to achieve strategy?	Impact on Teaching and Learning Based on Data	Score				
				4	3	2	1	0
B	Identify and include math CCSS in lesson and curriculum maps. Work with high school math teachers to identify strategies for math integration in lesson plans	State Assessment/Perkins Raise math scores by 2% each year	Data from prior year showed a 0.5% increase in math scores			X		

Number	Strategy/Activity	Evidence of Implementation What did you do to achieve strategy?	Impact on Teaching and Learning Based on Data	Score					
				4	3	2	1	0	
B	Include open response question as a part of student assessments Use released KOSSA open response items for student practice	KOSSA Increase KOSSA scores by 5% in first year	Too early for data					X	
B	Work with Frankfort consultant on lesson plans and curriculum map integration Attend training for equipment	Advisory committee Add local task to curriculum for use of new equipment provided by industry for fall year 2 enrollment	Training scheduled for next March Met with Frankfort consultant in process of adjusting lesson plans and curriculum maps			X			
C	Organize meetings and elect student leadership Develop a program of work Have a local contest to identify student to compete at regional's	Increase participation in student organization with 25% of enrollment participating	Membership up 27%	X					
D	Use crosswalk to identify Math CCSS for each lesson plans Remove old Core content and add math CCSS lesson plans	Add Math CCSS to existing lesson plans as each lesson is taught	Not started						X

Number	Strategy/Activity	Evidence of Implementation What did you do to achieve strategy?	Impact on Teaching and Learning Based on Data	Score				
				4	3	2	1	0
D	Request business and industry names from current committee Visit potential new committee members	Increase the number of advisory committee members by 5	Committee attendance increased by 3 for this meeting		X			
D	Call and/or visit current and new advisory committee members to seek additional coop locations	Add two additional coop WBL locations	Added 1 coop location this spring			X		
E	Set up display at high school orientation and/or open house Use ILP to market program to interested students Have interested students spend a half day in program and complete a project	Program STR is 11.5. Increase STR to 13 in year 1 and 15 in year 2.	Spring semester early numbers shows an increase in the STR to 13.7		X			
F	Identify available industry certificates Include industry certificate competencies in lesson planning	Increase the number of student receiving industry certificates by 3%	In the process of identifying certificates to award next spring				X	

Other Program Improvement Initiatives Beyond the Scope of the Program Improvement Plan

1. Update curriculum maps with math CCSS

2. Enhance advisory committee meeting minutes

3.

4.

<i>William Bennett</i>	5/30/1_	<i>Rod Carter</i>	5/30/1_
Teacher	Date	Principal	Date
<i>Thomas Yester</i>	5/30/1_	<i>Mike Blair</i>	5/30/1_
Technician Montgomery Car Shop	Date	Technician, Clark Auto Sales and Repair	Date
<i>Chris Dickinson</i>	5/30/1_	<i>Robert King</i>	5/30/1_
Math Teacher, Central High School	Date	Teacher, Central Technical College	Date
<i>Troy Wilson</i>	5/30/1_	<i>Curt Mathis</i>	5/30/1_
Owner, Boggs Repair Shop and Parent of Current Student	Date	Coordinator, ASE Institute	Date

Program score of 3.76 on the previous team visit has been discussed with the principal and advisory committee. The committee addressed in the new PIP several issues and below indicates where scores are already raised or in current plans.

Standard 3 and 6 Score 3

1. Will be adding Bell Ringer in the Fall semester to increase math and science scores

Standard 5 Score 3

1. Have added a second postsecondary agreement with Nashville Auto Diesel. Score would now be a 4.

Standard 14 Score 3

1. Working with advisory committee to increase the number of WBL sites. Have added one this Spring. Too early to tell if it will impact the score.

There were three comments from the last team report.

Standard 1

1. Align courses between master schedule and career pathway. I have added AUT 110/111 to the career pathway to have courses align.

Standard 8

1. Have student and parent sign a list of program specific rules. I have added the signed list of rules to paper work handed out to students starting spring semester 201_.

Standard 14

1. Add additional WBL opportunities. As stated above have added one new coop site this spring.